

SOCI4202 Teaching Workshop for SOCI Students

2nd term, 2019-20

Time & Venue: W7-9, ELB 205

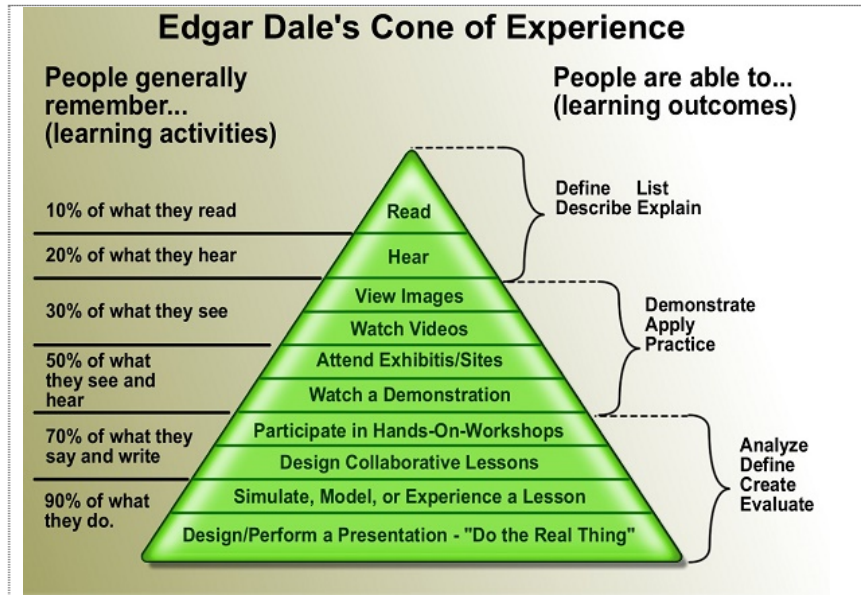
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Course Objectives



The course “Teaching Workshop for Sociology Students” is therefore designed to provide students an opportunity to enhance their knowledge on sociology and/or research by service learning. The course aims to 1) develop self-leadership by discovering one’s strengths and limitations and translate those self-knowledge into contributing factors of self-growth; 2) consolidate students’ knowledge on sociology; 3) facilitate students with basic teaching and classroom communication skills; 4) provide an opportunity for students to conduct at least one lecture of LS or related subject in real school setting; and finally, 5) reflect on these experiences in structured in-class discussion and in writing assignment with sociological perspective.

This is a listed course for the student who wants to take the Area of Specialization in Sociology and Liberal Studies (LS).

Format

The course includes a series of workshops on teaching and learning in teaching sociology. Students are required to deliver at least one lecture on self-selected topic related to LS/ IH syllabus in group in a real secondary classroom. Together with the teacher they will also prepare teaching materials and assessment tools for the students.

Medium of instruction: Cantonese

Tentative Assessment Scheme

General performance (1,2,3,4,5)	<u>30%</u>
▶ Lesson preparation, participation and in-class performance	20%
▶ Mock Teaching	10%
Teaching Practicum (2,3,4)	<u>35%</u>
Teacher portfolio (5)	<u>35%</u>

Tentative Course Schedule

Week	Date	Tentative Topic
1	8 Jan	Introduction: Course objectives and structure
2	15 Jan	<ul style="list-style-type: none"> • Liberal Studies and its pedagogical context • Sociology of (reflective) teaching
3	22 Jan	
	<i>29 Jan</i>	<i>Lunar New Year Holidays</i>
4	5 Feb	Workshops
5	12 Feb	<ul style="list-style-type: none"> • Teaching Sociology with current issues • Teaching strategies • How to prepare an LS lesson / teaching skills for survival • IES skills: Formulating research questions and Methodologies ...
6	19 Feb	
7	26 Feb	
8	4 Mar	
9	11 Mar	Mock Teaching
10	18 Mar	Mock Teaching and Teaching practicum*
11	25 Mar	
	1 Apr	<i>Reading week</i>
12	8 Apr	Teaching Practicum*
13	15 Apr	Conclusion*

* Dates and time to be confirmed

Grade Descriptors

A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirement.