



SOCI 3208 Gender and Society

Fall 2019, Time: 2:30-4:15pm Wednesday
Location: YIAP 405

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Tutorial Enrolment: TBC

AIMS OF THE COURSE

This course takes up gender as the primary object of study and category of analysis. It aims to:

1. understand the conceptualization of sex and gender by various scholars and the implications of their theorization;
2. understand the process of becoming a woman/ man via the social construction of masculinity, femininity, sexuality and the body;
3. the implications of being a woman/man on our lived experience, and the mechanisms that reproduce, maintain, challenge and change the observed gaps between the two sexes in daily lives or various institutions, e.g. family, education, and labour markets etc.

REQUIREMENTS: Students are assessed on the basis of a mid-term individual essay, their participation in tutorials, and an end of term group paper:

- 1) An individual essay (up to 3000 words in English, up to five thousand words in Chinese) to be submitted on 18th November, 2019 (40%)
- 2) Group project (minimum 2, maximum 3 people in a group, with topics related to the following fields: gender and social movement, gender and family, gender and body, gender and sexuality, gender and education, gender and work, gender and politics, and masculinities). To be submitted on 11th December, 2019 (40%)

- 3) Tutorial participation (20%) (Topics are marked with a *)
 - a. Attendance (5%)
 - b. Participation in discussion (5%)
 - c. Presentation (10%)

<u>Grade</u>	<u>Descriptors</u>
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A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirement.

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> . With each assignment, students will be required to submit a [statement](#) that they are aware of these policies, regulations, guidelines and procedures.

1. Introduction: Gender Inequalities (4/9)

- Choi, S.Y.P. & F.M.C. Cheung (eds.). 2012. *Women and Girls in Hong Kong: Current Situations and Future Challenges*. Hong Kong: Institute of Asia Pacific Studies, The Chinese University. (Introduction)
- Beauvoir Simone de. 1953. *The Second Sex*. New York: Vintage Books. (Introduction)

Theorizing gender

2. Sex and gender (11/9)

- Beauvoir Simone de. 1953. *The Second Sex*. New York: Vintage Books. (Part I, Chapter 1, The Data of Biology. Pp.38-41 “It is only in a human perspective...what humanity has made of the human female”).
- Butler, Judith. 1999. *Gender Trouble: Feminism and the Subversion of Identity*. London: Routledge. Pp. 171-180 (From “Interiority to Gender Performatives”)

3. Gender Role Socialization (18/9)
 - Parsons, T. & Bales, R.F. 1956. Family Socialization and Interaction Process. London: Routledge. (Chapter 2)
 - Weinreich, Helen. 1978. Sex-Role Socialization. In Jane Chetwynd and Oonagh Hartnett (eds.) The Sex Role System. London: Routledge & Kegan Paul. Pp. 18-27.
 4. The Arrangement between The Sexes (25/9)
 - Goffman, E. 1977. The Arrangement Between the Sexes. *Theory and Society*, Vol.4:301-331.
 5. Doing and Undoing Gender * (2/10)
 - West, Candace & Zimmerman, Don H. 1987. "Doing Gender". *Gender and Society*, 1:125-151.
 - Deutsch, Francine M. 2007. Undoing Gender. *Gender and Society*, 21:106-127.
 6. Patriarchy and Capitalism * (09/10)
 - Walby, S. 1989. Theorizing Patriarchy. *Sociology*, 23:213-234.
 7. Gender as Social Structure (16/10)
 - Connell, R. W. 1985. Gender and Power. Stanford: Stanford University Press. Chapter 5.
 8. Doing & Writing Research on Gender (23/10)
 - Choi, S.Y.P. & Peng Y. 2016. *Masculine Compromise: Migration, Family and Gender in China*. California: University of California Press. Choose a chapter from chapters 1 and 5.
 9. Hegemonic Masculinity * (30/10)
 - Connell R. W. & Messerschmidt, J.W. 2005. Hegemonic Masculinity: Rethinking the Concept. *Gender and Society* 19:829-859.
 - Choi, SYP. & Peng, Y. 2016. *Masculine Compromise: Migration, Family and Gender in China*. Oakland: University of California Press (Chapter 4 and Conclusion)
 10. Intersectionality* (06/11)
 - Crenshaw, K. 1991. Mapping the margins: Intersectionality, identity politics, and violence against women of color. *Stanford law review*, 43: 1241-1299
 11. Gender and Social Movements (13/11)
 - Choi, SYP., Lai, RYS. & Pang, J. 2019. Gender Insignificance: How Men and Women Rationalize their Support for the Right. *Signs: Journal of Women in Culture and Society*.
 12. Sexual Violence, Sexual Harassment and METOO (20/11)
- References to be confirmed

13. Gender and Political Repressions (27/11)

References to be confirmed.

Articles for individual essay writing: You are asked to write an essay to discuss the strengths (or limitations) of the theoretical perspectives taught in lectures 2-10. When you are writing, you may want to refer to the following articles, but this is not compulsory.

- Colapinto, J. 1991. The True Story of John/Joan. *Rolling Stone Magazine*, December 11. (gender identity formation)
- Goffman, E. 1979. *Gender advertisements*. New York: Harper & Row, Publishers, Inc. (gender stereotypes in advertisements)
- Longinotto, Kim. 2002. The day I will never forget? (Movie)
- Mackie, Gerry. Ending Foot binding and infibulation: A convention account. *American Sociological Review*, 61:999-1017. (foot binding)
- Choi, S.Y.P. 2019. Precarity and *Masculinity: Male Migrant Taxi Drivers in South China*.